

# Teacher Recommendation for Country Day School

Child's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

**To the parent/guardian:** Please give a signed copy of this form to your child's teacher(s) and request that the form be sent directly to Country Day School no later than January 31<sup>st</sup>. For the child named above, I hereby waive my right to access this recommendation and authorize the person completing this form to provide an evaluation and all relevant information in support of my child's application for admission.

Name of parent/guardian (please print) \_\_\_\_\_ Signature of parent/guardian \_\_\_\_\_ Date: \_\_\_\_\_

**To the person completing this form:** Country Day School would appreciate your candid assessment of the applicant in his/her current educational setting. This form provides us with information to get to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Please use the check boxes to show gradations within each category. Thank you for your thoughtful attention to this request. *The applicant's parent/guardian signature of the waiver above allows for your recommendation to be kept confidential to the extent permitted by law.*

Current School Name: \_\_\_\_\_

Length of school day/Number of days per week: \_\_\_\_\_

Form completed by: \_\_\_\_\_

Position: \_\_\_\_\_

How long have you known this child: \_\_\_\_\_

What words come to mind when describing this child?

**For each item in the tables below, please check the most developmentally age-appropriate description of this child:**

Social & Physical Development	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	N/A	Comments
Separation from parents/guardians/caregivers						
Interaction with parents/guardians						
Ability to share and work cooperatively						
Ability to wait turn						
Cooperative attitude						
Resolves conflicts appropriately						
Responds positively to re-direction						
Respect for own property						
Respect for others' property						
Accepts responsibility for actions						
Uses language to problem solve						
Demonstrates self-control						
Interaction with peers						
Interaction with teachers						
Gross motor coordination						
Body and space awareness						
Balance, gait, fluidity, smoothness of movement						

Usually chooses:  Large group  Small group  Alone

Personal Characteristics	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	N/A	Comments
Self-help skills						
Self-confidence and motivation in approaching tasks						
Acceptance of limits						
Sense of humor						
Curiosity						
Attention span for self-chosen activity						

Usually takes role of:  Leader  Follower  Varies

Pre-Academic Characteristics	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	Not Introduced	Comments
Fine motor coordination (lacing, puzzles, etc.)						
Draws with details						
Works with manipulatives						
Speech is clear and understandable						
Vocabulary						
Ability to stay on discussion topic						
Tells story in sequence (memory)						
Extends understanding w/questions						
Sound-symbol correspondence						
Recognizes letters						
Recognizes numerals						
Recognizes shapes						
Transitions easily						
Listens to and follows directions						
Completes tasks						
Attention span for teacher-led activity						
Ability to work independently						
Ability to focus and contribute in large group						
Ability to focus and contribute in small group						

Family Information	Consistently	Usually	Sometimes	Rarely	Did Not Observe
Has realistic expectations for their child					
Communicates openly with the school					
Follows the rules and policies of the school					
Cooperates with classroom teachers					
Follows through with school recommendations					
Cooperates with school administration					

What do you consider to be this child's strengths/gifts?

What are this child's challenges?

Describe this child's approach to learning and indicate what kind of classroom environment would be a good match for this child.

Is there anything else that you feel would be helpful for us to know about this child?

Respondents Signature: \_\_\_\_\_  
 Email Address: \_\_\_\_\_

Date: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_